

## Music Curriculum-Mary's Catholic Primary School



### Intent:

**Chronicles 5:** *The trumpeters and musicians joined in unison to give praise and thanks to the LORD. Accompanied by trumpets, cymbals and other instruments, the singers raised their voices in praise to the LORD and sang: "He is good; his love endures forever." Then the temple of the LORD was filled with the cloud*

At St Mary's, we understand and believe that all children are artists and through our music curriculum and experiences, we commit to developing and embracing musicians of all age and ability. We provide a high-quality music education which enables children to develop a love of music whilst increasing self-confidence, creativity and a sense of achievement. Within our music curriculum, we aspire to offer teaching and learning opportunities that engage and inspire pupils to develop a love of music and nurture their talent as musicians.

Through a range of resources, including the support of our music scheme (Charanga Musical School) pupils have the opportunity to perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions. They learn to sing and to use their voices, to create and compose music on their own and with others and have the opportunity to learn a musical instrument.

### Implementation:

-Music is taught from pre-school up to year 6

-Subject knowledge and explicit skills in music are taught explicitly and developed as pupils continue their journey through the school.

-A range of extra enrichment opportunities are available, including:

- School choir
- Y3 guitar lessons
- Weekly singing/hymn practice
- Pyramid concert at the Symphony hall
- One to one optional guitar lessons
- KS2 Carol Service
- EYFS/KS1 Nativity

-Through a progressive music curriculum, the pupils learn to:

- use their voices expressively and creatively by singing songs and speaking chants and rhymes play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality music

- experiment with, create, select and combine sounds using the inter-related dimensions of music
  - Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
  - improvise and compose music for a range of purposes using the inter-related dimensions of music
  - listen with attention to detail and recall sounds with increasing aural memory
  - use and understand staff and other musical notations
  - appreciate and understand a wide range of high-quality music drawn from different traditions and from great composers and musicians
  - Develop an understanding of the history of music.
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- Assessment in music ensures staff can adapt and deliver quality teaching and learning opportunities for all of our pupils.

**Impact:**

Our music curriculum and experiences at St Mary's ensure that all our pupils have an equal opportunity to embrace their artistic knowledge, skills and talents. The range of opportunities both within and outside of the music curriculum help our pupils to embrace the culture and history of music, as well as develop their God given talents. Through the implementation of a high-quality music curriculum, we deliver a universal language that embodies one of the highest forms of creativity. Children progress and develop an important engagement with music, allowing them to compose and listen to a range of music from past and present times.