



# St Mary's Catholic Primary School

## Accessibility Plan

Reviewed: September 2020

Next review: September 2023

Date approved: \_\_\_\_\_

## ST MARY'S CATHOLIC PRIMARY SCHOOL ACCESSIBILITY PLANNING 2020 – 2023

### 1. THE THREE STRANDS

There are three strands in increasing access for disabled pupils:

- ✚ Increased access to the curriculum for pupils.
- ✚ Improvement to the physical environment of schools to increase access to all aspects of education and associated services.
- ✚ Improvements in the provision of information for disabled pupils, where it is provided in writing for pupils who are not disabled.

### 2. INCREASING ACCESS TO THE CURRICULUM

This might include:

- Changes in teaching and learning arrangements
- Classroom organisation
- The deployment of learning support
- Staff Information
- Staff Training
- Grouping arrangements
- Peer Support

### 3. IMPROVEMENTS TO THE PHYSICAL ENVIRONMENT

- This may include:
- Lighting
- Signing
- Improvements to the acoustic environment

- Floor coverings
- Toilets and washing facilities
- Furniture
- Layout of the playground
- Adaptable workbenches
- Steps & Stairways
- Parking areas
- Entrance / Exits (Including internal & external doors)
- Décor
- Exterior Surfaces
- Use of different chairs/tables when advised by PIMIS

#### **4. IMPROVING THE DELIVERY OF INFORMATION TO DISABLED PUPILS**

This may include:

- Handouts
- Text books
- Information about school events
- Homework
- Accessibility of school website

It might include making information available:

- In Braille
- In large print
- Through sign language
- Using a symbol system
- In a different language
- On audio tape

## St Mary's Catholic Primary school Access Plan

 Increased access to the curriculum for disabled pupils

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>When</b>
Effective communication and engagement with parents	SENDCO	Termly meetings/written report comment with/to parents/carers Parent workshops Parent surveys	Time allocated
Training for staff on increasing access to the curriculum for all pupils	SLT / Senco/ School nurse	Epipen training Training to support SEMH needs from Occupational therapist Precision teaching training for TAs Access to courses on line Safer handling training updated for trained staff when needed SENCo to deliver staff meeting – 6/10/2020 Key staff to be team teach trained and training updated	Training time TA time allocated
Effective use of resources to increase access to the curriculum for all pupils	Senco/ SLT	Strategic deployment of support staff Interventions for each class planned on weekly timetable Use of ICT More concrete resources purchased SENCo to lead staff meeting regarding use of resources.	Time allocated
Appropriate use of specialised equipment to benefit individual pupils and staff	Appropriate use of specialised equipment to benefit individual pupils and staff	Appropriate use of specialised equipment to benefit individual pupils and staff Children allocated specialist equipment have access to them daily and staff are ensuring they are being used correctly and safely	Appropriate use of specialised equipment to benefit individual pupils and staff

<p>All out of school activities and after school clubs are planned to ensure reasonable adjustments are made to enable the participation of the whole range of pupils</p>	<p>All out of school activities and after school clubs are accessible to all pupils and adequate support is in place when needed.</p>	<p>Reasonable adjustments are made Necessary resources are allocated Leading staff have the correct training</p>	<p>All out of school activities and after school clubs are planned to ensure reasonable adjustments are made to enable the participation of the whole range of pupils</p>
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✚ Improvements to the physical environment of schools to increase access to all aspects of education and associated services.

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>When</b>
Ramp onto field to be put in.	Wheelchair users can access the playground with ease	Ramp is added	September 2020

✚ Improvements in the provision of information for disabled pupils, where it is provided in writing for pupils who are not disabled.

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>When</b>
Pupil interviews to take place to ascertain their views in how provision to suit their needs could be developed.	On-line survey to be created and children to complete.	Everyone in the school community will have access to relevant information.	Interviews to be carried out during Autumn term as part of the monitoring cycle.