

St Mary's Catholic Primary School Curriculum Map

Year 4	Autumn	Spring	Summer
RE	Unit A-Creation and the story of Abraham to Joseph. Unit C-Advent Unit B-Jesus teaches us to pray	Unit D-Christmas Unit E-Jesus: Light of the world and beloved son Unit F-Old Testament: Moses- King David Unit G-Lent- Living as followers of Jesus today Unit H-Holy week Unit B-Jesus teaches us to pray	Unit I-Easter Unit J-Pentecost Unit K-Sharing in the life of Christ Unit L-Special roles and responsibilities Unit B-Jesus teaches us to pray
Topic (Humanities)	Volcanoes Anglo-Saxons	Prehistoric Britain Our European Neighbours	Rainforest or Local Study Tudors
English (Genre) See overview for more details	<u>Fiction-</u> Fables Stories in familiar settings <u>Non-fiction</u> Instructions and explanations Information texts <u>Poetry</u> Image poems	<u>Poetry</u> Poetic form - syllabic poems <u>Fiction</u> Myths and legends Fairy tales and play scripts Stories by the same author - rainforests <u>Non-fiction</u> Recounts Persuasive writing	<u>Fiction</u> Stories with humour <u>Non-fiction</u> Chronological reports <u>Poetry</u> Nonsense poems Off by heart
Maths (Strand) See overview for more details	Number and place value Addition and subtraction Properties of shape Multiplication and division Fractions Position and direction Addition and subtraction	Number and place value Addition and subtraction Properties of shape Multiplication and division Fractions Measurement-length Addition and subtraction-mentally	Decimals Measure-perimeter Number and place value Addition and subtraction -money Properties of shapes Multiplication and division Fractions Volume and capacity

	Decimals Measurement- mass Multiplication and division including number and place value Multiplication and division Measurement	Addition and subtraction-written Statistics Multiplication and division	Addition and subtraction Decimals Position and direction Multiplication and division Statistics
Science	States of matter Changing sound	Circuits and conductors Eating and digestion	Living in Environments Desert life
P.E.	Invasion games Dance Swimming	Swimming Gymnastics	Striking and fielding Athletics Sports day
Computing	<u>Digital Literacy</u> Understand the opportunities computer networks offer for communication Identify a range of ways to report concerns about content Recognise acceptable/unacceptable behaviour	<u>IT</u> Select a variety of software to accomplish given goals Select, use and combine internet services Analyse information Evaluation information Collect data Present data	<u>Computing</u> Design programs that accomplish specific goals Design and create programs Debug programs that accomplish specific goals Use repetition in programs Control or simulate physical systems Use logical reasoning to detect and correct errors in programs Understand how computer networks can provide multiple services, such as the World Wide Web Appreciate how search results are selected
MFL (KS2)	listen attentively to spoken language and show understanding by joining in and responding continue to explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	read and write simple words or phrases broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary describe people, places, things and actions orally and in writing.
Art/DT	Make a volcano - Paper mache	Investigating pattern (Plan Bee)	Storybooks (DT)
	Money containers	Seasonal Food (DT)	Portraying relationships (Plan bee)

PSHE	Anti-bullying week Remembrance	Fairtrade fortnight E-Safety week	Unit L-Special roles and responsibilities links to RE Safeguarding in school
Music	- To copy and complete more complex rhythms using voice and clapping. - To use improvised musical notation to note rhythms.	Recorders- To listen to recorded musical pieces from a variety of cultures, ethnic backgrounds and musical traditions that relate to the class topic. - To listen to live music from professional musicians in special assemblies and events. KS2 production- 'Oh What a Knight' To learn songs off by heart and to explore singing in rounds, solos, choruses.	Recorders- To listen to recorded musical pieces from a variety of cultures, ethnic backgrounds and musical traditions that relate to the class topic. - To listen to live music from professional musicians in special assemblies and events. Create soundscapes using improvised instruments - To edit and improve performances using performance and evaluation (recording music and playback, success criteria, listening to professionals.)
Special events/ visits			
Visits/ Visitors			
Events		KS2 production	