



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the

Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2019/2020	Areas for further improvement and baseline evidence of need:
<p>School has achieved School Games Mark for three years. Bronze, Gold and Silver.</p> <p>We have high quality P.E. being taught across the school.</p> <p>Our Staff are trained to confidently deliver the P.E. curriculum.</p> <p>We offer a breakfast club with a healthy breakfast to enable our children to start the day the right way and be ready to learn.</p> <p>We offer a variety of after school clubs including circus skills, Irish dancing, rugby,</p> <p>We train Y5 and Y6 Pupils to be sports leaders to develop skills which can be used in other areas of their lives.</p> <p>We offer specialist teaching and young leadership in P.E. and sport within our Academy to continue to raise the profile of sport and in particular, competitive sport within our school's MAC.</p> <p>We subsidised Cycle training so our children would be safe on the road.</p> <p>We provided Sports Week where we invited experts in to inspire our children and develop their passion for sport.</p> <p>We offer Nurture groups through sporting activities.</p> <p>Develop a games committee to raise the profile of PE ,physical activity and school sport.</p>	<p>We will continue to subsidise equipment, transport to and from sporting fixtures for our teams, and school clubs (before school clubs, lunch time and after school clubs) and all children including children with Pupil Premium entitlement, educational difficulties and additional needs.</p> <p>Provide high quality CPD for all Staff</p> <p>Continue to Implement strategies to increase opportunities for pupils to be physically active during the school day including lessons outside of PE</p> <p>Continue to develop the Games Committee to raise the profile of PE, physical activity and school sport.</p> <p>Continue to develop opportunities for all pupils to participate in competitive sport</p> <p>This year we will also use some of the funding in</p> <p>We want to invest in our children by training them to be leaders in sport.</p> <p>Continue to develop the nurture groups we offer through PE</p> <p>This year we intend to continue to embed our good current practice.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £ 17,800		Date Updated: July 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					31%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Implement strategies to increase opportunities for pupils to be physically active during the school day. We offer 2hours of P.E. per week For all children.	The children are offered many opportunities to take part in activity throughout the school day. We have many ASC which promote different sports which allow the children to take up new hobbies. We have a timetable so every class has two one hour lessons they take part in. These change every half term so they look at different topics.	£1500	We run a variety of different ASC which gives the children an opportunity to showcase their talents and interest to help join sporting teams and help join sporting competitions. The children experience a range of sports throughout the school calendar year.	To maintain a set number of children and look to arrange with other schools fixtures so they get experience playing against other schools. This will help give them confidence to play for often. This gives a building block to develop sport throughout the school.	
Continue to Offer a variety of Nurture groups through PE	We run a variety of different nurture groups which children can take part in on afternoons which they wouldn't normal do in class.	£2000	The sessions run on specific days which have been allocated at the same time afterschool to help parents also. This has improved wellbeing and social skills within the children. Physically the children have shown greater set of skills.	To keep groups frequent and give them external links for secondary schools and leisure teams outside school time.	
Continue to develop the outdoor area to promote greater opportunities for all pupils to be physically active during break and lunchtimes ay including lessons outside of PE	We have a lunchtime timetable where we run different sports which aren't on the curriculum. This gives the children to try new sports and open opportunities. On a break time we use different equipment and do different games so they can channel their focus.	£ 2000	The sports committee program has helped the children on the program deal with responsibility but to communicate between children to create ideas and events but it has helped the children because it gives them more sporting chances. This helps with the amount of sport within the school if there are more	To maintain the sports committee to allow CPD with staff and children and what the roles require. This will help emotional and physical building. Extend the sports committee into different areas or add more to the committee.	

			sports competitions.	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop Sports Committee to raise the profile of PE, physical activity and school sport	We have our own sports committee that organizes our own inter house sporting competitions, They also organize activities for sports relief to raise money for the cause. They also help with giving suggestions to P.E.	£500	. The children have an investment in the PE /sport provided at school. Promotion of the range of activities school provides. Pupils to have greater ownership in the development of PE, physical activity and school sport	To give them the lead and create new tournaments. Organize an annual meeting for frequently.
We have started an Olympic legacy program with afterschool having Volleyball, Dodgeball, Basketball, Boccia, Ultimate Frisbee.	Courses are provided to give Staff CPD across new sports and programs running to give the children the best facility.	£500	This gives children a different look at sports that are out there.	To keep the courses going and make sure if there is any re fresher's that to book on to keep the CPD there. To also show evidence when using the courses by photos or workbooks. To get in house competitions running in those sports.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				42%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Ongoing professional development programme for teaching staff to improve the quality of PE taught across the school	Ongoing support programme in place between external provider and school – team teaching etc. Encourage staff to use other strategies to promote greater physical activity during other lessons	£7000	Increased teacher confidence, knowledge and understanding of specific skills to deliver PE lessons of higher quality.	Model of development programme allows staff to take the lead under the direction and support from sport educators. Highly qualified staff to teach P.E.
Improve the knowledge of swimming for staff. Appropriate receive staff have swimming CPD to ensure that with skills to teach swimming.	Year 3 and 4 Teachers to receive swimming training.	£ 400	Increased teacher confidence, knowledge and understanding of specific skills to deliver swimming lessons of higher quality.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				11%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Continue to develop the opportunities for all pupils to participate in activities (before school, at lunchtimes and after school)	Identify and engage community clubs and delivery partners. Increase the number of opportunities available to pupils to participate in extra-curricular activities (across KS1 and 2)	£ 1000	Children take part in sporting opportunity before lunchtime and afterschool. Increased opportunities for pupils to participate in school sport both in house and within the wider community E.g. Irish dancing, football, swimming.	Intra school competitions to continue through and Inter school competitions through School Games programme

Continue to offer sports club during all holidays at a reduced rate to encourage physical activities	School provides a calendar of sport to be offered throughout the year.	£1000	Increased levels of physical activity at break and lunchtimes an improvement in behaviour at lunchtimes and a reduction in the number of incidents reported	To continue to offer holiday club during all school holidays
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 6%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Continue to develop opportunities for all pupils to participate in competitive sport	<i>Liaise with School Games Organiser to register for competitions throughout the year Promote opportunities for competitive sport through PE lessons using the School House System. Preparing pupils to participate in School Games and other Competitions throughout the year with support from the PE Coordinator.</i>	£ 1000	To allow increased opportunity for children to take part in school sport.	<i>Intra school competitions to continue through Inter school competitions through School Games programme and opportunities</i>



Key indicator 6: Meeting national curriculum requirements and providing additional provision for swimming and water safety from the premium. (2 national curriculum swimming + 2 Primary Premium spend on swimming)			Percentage of total allocation:	
Approach (clarity on intended impact on pupils)	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1(Nat. Curriculum) The pupils are taught swimming during Years 3 and 4. The swimming teacher provides an assessment on whether the pupils have achieved the expected standard.	Work with local pool provider to identify pupils who will require additional support in order to achieve standard. Organize transport and staff		. Pupils meet NC curriculum standard for swimming.	Identify children who have not achieved NC swimming expectations and provide top up sessions to ensure they meet the required standard by y6.