

Pupil Premium Action Plan - 2018-2019

Total allocation for the financial year 2018-2019: £54 420

Barriers to Achievement

When identifying where to target additional funding for disadvantage pupils, barriers which may affect achievement are identified to ensure support is focussed on the needs of the individual pupils. Some of these barriers include:

- Behaviour
- Concentration and motivation
- Aspirations and expectations
- Additional needs
- Attendance and punctuality
- Difficulties with Speech and language

Strategy	Purpose	Who	Impact	Expected Impact	Expected cost	Review
Attendance	To ensure that all PP children have an attendance of 96% or above.	PP children whose attendance is below expected.	Attendance will be tracked and termly awards given. Class attendance displayed. Attendance will improve.	Weekly attendance monitoring will show an increase of children at 96% or above.	£1300	Weekly
Intervention	Intervention provided for those pupils who are not making	Disadvantaged pupils from year 1 to 6 who are not making	That all PP pupils will make expected progress and reach age related expectations in	Progress in lessons Progress in tests	£12057	Continuous Following monitoring timetables.

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	<p>expected progress or are below expected attainment in reading, writing and maths. Intervention provided for those pupils who have the potential to work at greater depth.</p>	<p>expected progress or are working below age related expectations. Disadvantaged pupils from year 1 to 6 who have the potential to work at greater depth.</p>	<p>reading, writing and maths and that more able will be working at greater depth.</p>	<p>Increased participation in lessons</p> <p>Classroom monitor</p> <p>Data analysis</p>		
<p>Re-visiting</p>	<p>To provide regular opportunities for reteach sessions for those who have not grasped the days learning.</p>	<p>Reteach booster sessions to be part of the timetable for children who receive PP.</p>	<p>Progress will improve as they will have more opportunities to consolidate their learning. Gap between PP children and others will close.</p>	<p>Increased confidence and participation in lessons.</p> <p>Increased progress in lessons.</p> <p>Improvement in retention.</p>	<p>£5672</p>	<p>Half-termly</p> <p>Following monitoring timetable</p> <p>Pupil progress meetings</p>

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				Classroom monitor. Data analysis		
Literacy/Maths skills	PP pupils who are making below expected progress and are attaining below ARE to be assessed by the Learning Support Service.	Targets set by the Learning Support Service are worked on through intervention.	PP pupils who have been assessed by LSS and set targets to have intervention tailored around meeting these targets.	Greater progress made in Reading and Writing Increased confidence with written work LSS to monitor every other term Data analysis	£7586	Children monitored termly by LSS.
Speech and Language	Pupils are identified from as early as pre-school as have speech, language and	Pupils referred to the Speech and language therapy team if necessary. Regular	Speech and language issues are quickly identified and addressed.	Development of language skills Able to access curriculum at age-related	£2963	Half termly End of intervention programme.

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	communication needs. Children are then targeted to receive an assessment and support.	intervention is then provided.				Reviewed by SALT.
Educational Psychologists	The school buys in an Educational Psychologist from the Dudley team who assesses children and offers support and advice to both parents and staff whose children have social, emotional and behavioural needs.	Children will be identified who find school life challenging.	The Educational Psychologist will work with PP children who have emotional/behavioural difficulties.	Behaviour logs SENCo observations	£6840	Termly monitoring

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<p>Nurture breakfast club (New for September 2018)</p>	<p>To support children with social and emotional issues.</p>	<p>Identified children will take part in nurture breakfast club daily.</p>	<p>Children will have the opportunity to share their worries with an adult at the start of the school day. They will have the opportunity to spend time in a relaxed and safe environment before starting their school day. This will allow them to enter their classrooms settled and ready to learn.</p>	<p>Reduced INTEGRIS inputs Reduced fixed term exclusions</p>	<p>£4432</p>	<p>Termly monitoring.</p>
<p>Enrichment (New for September 2018)</p>	<p>To support children with their social and emotional wellbeing. To improve behaviour. To improve children's confidence.</p>	<p>Identified children will take part in an enrichment afternoon at least once a week, but more if needed. Activities included:</p>	<p>Children will have the opportunity to learn valuable life skills outside the constraints of the classroom.</p>	<p>Reduced INTEGRIS inputs Reduced fixed term exclusions</p>	<p>£6770</p>	<p>Half termly monitoring</p>

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		Yoga Gardening Cooking Art Sport Forest School				
Sycamore outreach service	To support children with their social and emotional wellbeing. To improve behaviour. To give children strategies to help them manage their anger. To support and train staff with behaviour management strategies.	Identified children will carry out 6 week programmes provided by the service. Staff have the tools they need to deal with challenging behaviour.	Behaviour across school will improve. Children will build on their social and emotional development.	Reduced INTEGRIS inputs Reduced fixed term exclusions	£3300	Half-termly monitoring
Trips and Extra-	To ensure that all children are provided with	Disadvantage pupils are offered	All pupils have the same opportunities.	Pupils take part in activities who	£3500	All PP children

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<p>curricular activities</p>	<p>the same opportunities, regardless of circumstances and provide an inclusive curriculum.</p>	<p>support to attend trips and extra-curricular activities.</p>		<p>what not have been able to due to financial restraints.</p>		<p>attend school trips. Increased PP children attend after school clubs.</p>
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